Final Reflection Song

This one goes out to all the musical intelligences out there.

We started out the year

Unsure of our ability

Full of anxiety

About all of the uncertainties

But then we met you

And now we’re part of the same crew

Constructing lesson plans

From stage 1 to stage 2

We talked about our beliefs

About how we are all unique

Then we critiqued each other

It was then that we discovered

That our differences make us

A team of diversity

The secret of the strength

Behind the Beaver University

(Chorus)

We differentiate instruction

To make a universal lesson

We use some backward design

To make sure we get it done and we get it done right

Its my belief

That we teach not to preach

But to try to help to figure the world out for each

Of our students and their varied individual needs

Its what feeds our inner motivation

Its what accels us in our concentration

But even with all of that in our souls

We need practice in setting and achieving unit goals

Through instruction

we must overcome disruptions

all obstructions to conduction

mess up Ashleys teaching functions

and deduction

and reason

and everyone achieving

weaving , what it is that they’re perceiving

Leaving behind

Centuries of fallacies

As we see

In every freedom writers diary!

(Chorus)

So we take what we’ve practiced

And apply it to our classes

Even if Mr. Main

Drives us slightly insane

{We maintain our thoughts on assessing and assessment

By integrating MI’s real lives and no lies into our lessons

Its true when G Ward says that Fair Isn’t Always Equal

But homie that’s price you pay for truly understanding people

We know them all by name, Beth, Theresa, and there’s Grace

We live, we learn, we write, we turn in papers to this place

So Beth keeps it real, and Grace can never falter

But I’ve got Theresa fever, “Professor I think I need a doctor”} – Cole

See we understand this by design

We rethink, revise, and then refine

Then we connect this all

Via rationale

Even though it’s 3 am

And our face is getting pale

and we forgot to sleep

3 times this week

but we’re determined keep

the ground under our feet

As we seek

To understand education

(Chorus)

Assess not to grade- {cole}

Don’t let true mastery fade- tyler

Treat your students as human beings- {cole}

Are you aware that they have feelings?- tyler

Let them learn and not memorize- {cole}

Good teachers improvise- tyler

Open a world before their eyes- {cole}

You have the ability to change their lives -tyler

{It’s my belief

That we teach not to preach

But to try to help to figure the world out for each

Of our students and their varied individual needs

Of our students…. And their varied individual needs…}- Cole